Students will develop the necessary conceptual understanding, disciplinary skills and subject knowledge to investigate and solve real-life problems primarily through a task orientated environment.

Woordwork is assessed in the following ways: CBA 1: Wood science in their environment CBA 2: Analysis and reflection of past projects

JC project: 70%, Folio and Artefact JC exam: 30%, written theory exam

## Home Economics

Equipment needed: Apron (full size, not half apron), pack of dish cloths, pack of sponges, pack of tea towels. Large plastic container (to bring food home in), Textbook, large A4 hardback copy,

Home economics is a practical based subject focusing on craft, catering and food studies. Students who enjoy cooking and learning about food science will enjoy home economics. We aim to cook twice a month with theory and practical alternating. Students get a good understanding of food production, nutritional composition and sustainability.

The course is divided into three strands Strand 1: Food health and culinary skills, Strand 2: Responsible family living and Strand 3: Textiles and craft.

Home economics is assessed in the following ways

C.B.A. 1 - creative textiles (2nd year) C.B.A. 2 - Food literacy skills (3rd year) Cookery exam (50%) - 3rd year Written exam (50%) - 3rd year



# THREE FACTORS TO CONSIDER





good at?

Future Options?

# **Cnoc Mhuire Subject Options**



All students in 1st year will do the following subjects: English, Irish, Maths, History, Geography, Science, French or Spanish, P.E, Wellbeing, Religion, ICT.

Students have a choice of 6 subjects: Graphics, Music, Art, Business, Woodwork and Home Economics. They pick 3 (We do not offer option tasters)

## Graphics

Equipment needed: Equipment box, Textbook, Portfolio, Sheet Tube. (All equipment can be sourced through the school).

This subject is all about solving problems through drawing. People who like Maths generally like Graphics (however, you do not have to be great at

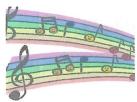


Maths!). In addition, students who are generally neat, are suited to this subject. The new Graphics course is more creative than the old TG course and involves sketching.

The course is divided into 3 sections: 2D drawing, 3D drawing and Applied Graphics The Junior Cycle drawing exam is worth 60%, there is an assignment, which is worth 40% and 2 x Class Based Assessments. For Senior Cycle, this subject becomes DCG (Design and Communication Graphics), the exam is split into 60% for drawing exam and 40% for the assignment.

#### Music

Music is offered in Cnoc Mhuire from 1st to 6th year. The requirements to do music at junior cycle level are to possess an interest and appreciation for music. Students do not have to know how to play an instrument to do music. All students will learn the basics in performance by using their voices and our class set of ukuleles.



The junior cycle course is varied and interesting, covering musical genres from Classical to Traditional Irish, to Ethnic to Pop and computerised music. In second year an emphasis is on Composing for CBA1 where the student will learn how to write music and adapt it for chordal purposes etc.

In 3rd year an emphasis is placed on Performing. Here the student must perform for 30% of their overall mark in the Junior Cycle. This performance can be solo or with their friends in any musical genre.

Music as a subject in our school has a healthy balance of boys and girls and our students get opportunities to perform outside of the classroom at concerts, masses and at Christmas time.

#### Art

Equipment needed: Art pack, which consists of an A3 folder, A3 sketchpad, A4 sketchpad, Art pencils, Colouring pencils, Chalk pastels and two paintbrushes (sourced through the school). Art is a practical based subject for Junior Cycle focusing on all areas of Visual Art. Students who have a passion for art and are skilled or talented in this area will enjoy the subject. Students learn how to work predominantly from primary sources and to incorporate the elements of art and the design principles into their work. The course is divided into three strands: Strand 1 Art, Strand 2 Craft and Strand 3 Design.

Art is assessed in the following ways
CBA1 in 2nd year
CBA2 in 3rd year
Final project from January to end of April in 3rd year.
This project is worth 100%. There is no written examination in Art at Junior Cycle.

# <u>Business</u>

Equipment needed: Textbook and workbook, calculator, A4 folder, highlighters, copy. Business Studies helps you to make more informed decisions in the everyday business of living. It helps you to make wise decisions about saving and spending your money now and throughout your life.



It gives you a better understanding of the world of work, which will introduce you to many possible careers such as: accountancy, finance, sales, marketing, self-employment and management. It encourages you to think about how and why people start up in business and why you too might also consider starting a business. It also gives you a foundation for the three Leaving Certificate business subjects.

Some topics we cover are budgeting, the benefits of saving, calculating the cost of loans, what your rights and responsibilities are as a consumer, consumer legislation and the agencies that support the consumer, how to calculate your wages when you start working, final accounts and membership of the European Union and why it is so important to our economy. Links with other subjects, for example:

- · Mathematics e.g. Calculating Wages, Exchange Rates, Interest.
- English e.g. E-mails, Report Writing, Tweets
- · Geography e.g. Multinationals & Globalisation, The EU
- Home Economics e.g. The Consumer, Money and Finance

There are 2 CBAs to be completed, one in 2nd year and one in 3rd year. There is an Assessment Task, which is worth 10% and the written exam is worth 90%.

# Woodwork

Wood Technology is a subject that is offered to junior cycle level.

Equipment needed:
Copy for the 3 years of the course
Pencil and Colouring Pencils
Tool for woodworking supplied in school
Book also available in class
€50 for wood supplies for the 3yrs



In Wood Technology, students engage in a variety of activities, including research and collaborative projects, to learn about wood as both a natural resource and a manufacturing material. As well as the practical applications of wood technology, students learn the natural and physical properties of wood that influence how it is used and how economical, sustainable and ethical considerations impact on design and choice of material. They develop and use a variety of skills including safe work habits, project management, organisation, problem-solving and woodworking techniques.