



**ADMISSION POLICY OF CNOC MHUIRE
GRANARD, CO. LONGFORD
ROLL NUMBER: 63730S
SCHOOL PATRON: CEIST CLG**

1. INTRODUCTION

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on [date]. It is published on the school's website and will be made available in hardcopy, on request.

The relevant dates and timelines for Cnoc Mhuire's admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it. Cnoc Mhuire will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council. The school will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

2. Characteristic spirit and general objectives of Cnoc Mhuire.

Cnoc Mhuire is a Catholic co-educational, voluntary secondary school with a Catholic ethos under the trusteeship of CEIST (Catholic Education an Irish Schools' Trust).

In accordance with S.15 (2) (b) of the Education Act, 1998, the Board of Management of Cnoc Mhuire shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

"Catholic Ethos" in the context of a Catholic voluntary secondary school means the ethos and characteristic spirit of the Roman Catholic Church which aims to promote:

- (a) the full and harmonious development of all aspects of the person, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

Catholic education is therefore a lifelong process of human growth and development which has been at the heart of the Church's mission since Jesus Christ urged his disciples to 'go teach all nations'. The person of Christ is the core of Catholic education.

Cnoc Mhuire draws on the richness of the religious and cultural heritage of the past, interpreted and lived out for students living in today's world. The charism of founder, Sr Catherine McAuley of the *Sisters of Mercy* who began this school is of very significant importance in the life of the school.

As a CEIST school, Cnoc Mhuire values teaching as one of the most important of all human activities. Our school seeks to build a quality learning community that welcomes, and bears witness to the Gospel values of Jesus Christ, expressed through the lens of the CEIST Charter. These are encapsulated in the core values which are intended to support and nourish the lives of the people who are at the heart of our schools.

- ***Promoting Spiritual and Human Development***
- ***Achieving Quality in Teaching and Learning***
- ***Showing Respect for Every Person***
- ***Creating Community***
- ***Being Just and Responsible***

Cnoc Mhuire is inspired by the words of Jesus Christ to his disciples, "I have come that they may have life and have it to the full" (Jn 10:10). Because of this, Cnoc Mhuire provides a rich, holistic education in the Catholic tradition where engagement with and development of the whole person; the intellectual, moral, religious, physical, spiritual and psychological are at the core of our practice.

Education has as its goal the formation of a human person who is free, rational and mature in relationships. Cnoc Mhuire offers educational opportunities which promote excellence so that students can respond responsibly and creatively to their own lives, the lives of others and to the earth, which is our common home.

In Cnoc Mhuire, the dignity and uniqueness of every human being as a child of God is acknowledged and affirmed. The Catholic school is an inclusive community, ideally built on love and formed by the interaction and collaboration of its various components: students, parents, teachers, non-teaching staff and members of the Board of Management. Catholic schools are also outward looking. They are connected to their local parish and Diocese and other local organisations which enrich the life of the school. Our school draws on the rich resources of the local community and, in turn, contributes to the life of the local community.

As a Catholic school, Religious Education is central to our curriculum. Alongside Religious Education, the school supports the formation in faith of our students through many

school-based experiences of prayer and ritual. All students' spiritual growth is further enhanced through such areas as sport, language, nature, art, poetry and music.

VISION STATEMENT

A place of excellence where children can achieve full potential in their academic, creative, personal, physical, moral and spiritual development

SCHOOL MISSION

We are committed to creating a learning environment which is Christian in outlook and which emphasises the holistic development of our pupils. We respect the dignity of each person with his/her unique background, ability, tradition and beliefs, giving particular attention to the disadvantaged.

We, as a staff, in collaboration with parents, try to communicate and foster values which will help young people to mature as Christian adults and develop a sense of responsibility towards church, society and the environment.

At Cnoc Mhuire, therefore, we aim to:

- Provide a secure and disciplined atmosphere in which pupils can mature through positive affirmation to develop self-confidence and self-discipline.
- Foster respectful attitudes and behaviour and promote a caring awareness of the environment.
- Enable pupils to achieve academic potential according to their academic abilities and aptitudes.
- Establish positive, co-operative relationships among pupils, parents and teachers.
- Guide pupils to use their time and talents in a way that develops their social formation and contributes to the good of others.
- Encourage pupils to be actively involved in the academic, prayer, recreational, civic and political life of the school and in the responsibilities entrusted to them.
- Be proactive in the use of technology and progressive in modernising our teaching programmes.

3. ADMISSION STATEMENT

Cnoc Mhuire will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,

- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61(3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Cnoc Mhuire is a post primary denominational school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of Roman Catholic denomination in preference to others.

Cnoc Mhuire is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student, a person who is not of Roman Catholic denomination and it is proved that the refusal is essential to maintain the ethos of the school.

4. Categories of Special Educational Needs catered for in the school/special class

Students with special educational needs are welcomed. The school will access each student's records (Educational/ Medical/ Physical or Psychological) from primary school in order to apply for resources to support students with SEN. Cnoc Mhuire opened a special class for children with autism in Sept 2022.

5. Admission of Students

Cnoc Mhuire shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student.
- c) a person who is not of Catholic faith if it is proved that the refusal is essential to maintain the ethos of the school.

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

- a) Those who come from the following feeder primary schools:
 Ballynarry NS, Ballynarry, Co Cavan
 Finea NS, Finea co Westmeath.
 Naomh Michéal NS, Castletown- Finea, Co Westmeath

Mullahoran Central, Mullahoran, Co Cavan
Sacred Heart Primary School Granard, Co Longford
Scoil Bhríde, Killasonna, Granard, Co Longford
Scoil Mhuire, Aughnagarron, Granard
Scoil Mhuire, Coole NS, Coole Co Longford
Scoil Samhthann. Ballinalee Co Longford
St Bernard's NS, Abbeylara, Co Longford
St. Colmcille N. S. Aughtnaclyffe Co Longford
St Columba's NS, Cloonagh, Dring, Co Longford
St Guasacht's NS, Bunlahy, Co Longford
St Fintan's NS, Lismacaffrey, Co Longford
St John's N.S. Edgeworthstown, Co Longford
St Patrick's NS, Killeen, Granard
St Patrick's NS Gowra, Co Longford
St Mary's NS Edgeworthstown, Co Longford
St Mary's NS Rathowen, Co Westmeath
St Teresa's NS Killoe, Co Longford

- b) Siblings of pupils already attending or have attended the school in the past
- c) Parents or Grandparents of the child are past pupils up to a 25% limit
- d) All other applicants

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

a) Lottery which will take place within two weeks after the date on which applicants must confirm their decision of accepting a place. All those eligible will be notified in writing of date and time. The lottery will be overseen by an independent chairperson eg A member of the Garda Síochána

7. What will not be taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí;
- (b) the payment of fees or contributions to the school;
- (c) a student's academic ability, skills or aptitude;
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school except where the school is oversubscribed. If oversubscribed the following will be used as a selection criteria based on (1) siblings of pupils already attending the school or that have attended

- the school in the past and (2) Parents or Grandparents of the child are past pupils up to a 25% limit of the available spaces as set out in the Annual Admissions Notice.
- (g) the date and time on which an application for admission was received by the school, subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. Decisions of Applications

All decisions on applications for admission to Cnoc Mhuire will be based on the following:

- Our school's admission policy
- The school's annual admission notice
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications.

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#)) below for further details).

10. Accepting an offer by an applicant

In accepting an offer of admission from Cnoc Mhuire, you must indicate

- whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- whether or not you have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

Applicants should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Cnoc Mhuire where

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 9](#) above.

12. Sharing of Data with other schools

Applicants should be aware that the Education Act 1998 allows for the sharing of data between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Cnoc Mhuire were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Cnoc Mhuire is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applicants

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Act 1998 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list.

15. Procedures for admission of students to other years and during the school year

In relation to the admission of students to classes or years other than the school's intake group are as follows:

- A request is made by the parent (s) of the enrolling pupil to meet with the Principal/ Deputy principal.
- Availability of space in the year group to ensure the best educational outcome for the applicant.
- The parent confirms he/she will accept the school's Code of Behaviour
- The school will request the completion of an enrolment form, a copy of Birth Cert and PPS number
- The procedures above will apply to students wishing to apply to enrol after or during the commencement of the school year in which admission is sought.

16. Declaration in relation to the non-charging of fees

The Board of Management of Cnoc Mhuire or any persons acting on its behalf shall not, except in accordance with section 64 of the Education (Admission to Schools) Act 2018, charge fees for or seek payment or contributions (howsoever described) as a condition of (a) an application for admission of a student to the school, or (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding opting out of Religious Instruction

A parent of a student, or a student who has reached the age of 18, who wishes to attend Cnoc Mhuire without attending religious instruction should make a written request to the Principal. A meeting will then be arranged with the parent or the student, as the case may be, to discuss how that request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the Board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills. The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998. Note: Where an applicant has been refused admission due to the

school being oversubscribed, the applicant must request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant may request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission. An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed. Where an applicant has been refused admission due to the school being oversubscribed, the applicant must request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management) Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant may request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management) Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills. The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Updated and Ratified on Dec 12th 2022