

School Self-Evaluation: School Improvement Plan 2024-25

To continue our focus on effective questioning and its impact on pupils'/students' learning and experiences. To look at ways to promote questioning from the students.

FOCUS FOR SCHOOL IMPROVEMENT PLAN September 2024 to May 2025 To develop a culture and environment of inclusion within the school. To further the Junior Cycle Key Skills of Working with Others and Communicating. To achieve this through a focus on how questioning is encouraged in the classroom.	
Domain 2 Learner Experience	Domain 3 Teachers' Individual Practice
Standard 4 Students experience opportunities to develop the skills and attitudes necessary for lifelong learning.	Standard 1 Teacher has requisite subject knowledge, pedagogical knowledge and classroom management skills.
Statement 5 Students ask questions and suggest possible solutions confidently. They are willing to risk incorrect responses and accept that mistakes are part of the learning process.	Statement 2 Teachers create an inclusive, purposeful student-centred learning environment based on mutual respect, affirmation and trust.

2023-2026 School Improvement Plan is to promote inclusion through effective use of questioning. Last year focused on how the teachers and subject departments use questioning in the classroom. This year we want to encourage students to ask questions.

- Take stock of the effectiveness of our SSE process to date, developing and consolidating it as necessary to ensure it is collaborative, inclusive and impactful.
- Last year's feedback showed general satisfaction with teacher questioning and the feeling of inclusion. However some SEN students still felt they could be included more.
- Context - specific school priorities related to teaching, learning, equity and inclusion
- Link it to the national wellbeing goals and national curriculum goals
- Other national strategies eg the Digital Strategy for Schools and the National Strategy for Education for Sustainable Development.

- SSE and Digital learning teams are looking at a joint initiative for promoting questioning. Both core teams are looking at ways Digital means can assist in allowing students to put questions to teachers on subject material.

Resources and Support

The Leader of School Self-Evaluation and the SSE Core team provide support in implementing the School Self-Evaluation process.