



# Cnoc Mhuire Granard CBA1

Key dates for Classroom Based Assessments 2025/2026  
Second Year



Subject	Duration		Dates
<b>Home Economics</b>	8-10 weeks	<p><b>Creative Textiles:</b> This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.</p>	<p>Monday 3<sup>rd</sup> November – Friday 23<sup>rd</sup> January</p> <p><b>Provisional Grade:</b> Friday 30<sup>th</sup> January</p> <p><b>SLAR by:</b> Friday 6<sup>th</sup> February</p>
<b>Visual Art</b>	4 months	<p><b>From Process to Realisation:</b> Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work.</p> <p>Maximum of four months with support/guidance from teacher.</p>	<p>Monday 5<sup>th</sup> January – Friday 24<sup>th</sup> April</p> <p><b>Provisional Grade:</b> Friday 1<sup>st</sup> May</p> <p><b>SLAR by:</b> Friday 8<sup>th</sup> May</p>
<b>Business</b>	4 weeks	<p><b>Business in Action Group Project:</b> Based on one of three options:</p> <ul style="list-style-type: none"> <li>• Enterprise in action</li> <li>• Economics in action</li> <li>• Finance in action</li> </ul> <p>During a maximum of four weeks with support/guidance from teacher.</p>	<p>Monday 3<sup>rd</sup> November – Friday 28<sup>th</sup> November</p> <p><b>Provisional Grade:</b> Fri 5<sup>th</sup> December</p> <p><b>SLAR by:</b> Friday 12<sup>th</sup> December</p>
<b>Maths</b>	3 weeks	<p><b>Mathematical Investigation:</b> A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem.</p> <p>Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the</p>	<p>Monday 17<sup>th</sup> November – Friday 5<sup>th</sup> December</p> <p><b>Provisional Grade:</b> Fri 12<sup>th</sup> December</p> <p><b>SLAR by:</b> Friday 19<sup>th</sup> December</p>



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		problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.	
<b>Geography</b>	3 weeks	<b>Geography in the news:</b> Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.	Monday 1 <sup>st</sup> December – Friday 19 <sup>th</sup> December <b>Provisional Grade:</b> Friday 9 <sup>th</sup> January <b>SLAR by:</b> Friday 16 <sup>th</sup> January
<b>Science</b>	3 weeks	<b>Extended Experimental Investigation (EEI):</b> A student will, over a three week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher.	Monday 5 <sup>th</sup> January – Friday 23 <sup>rd</sup> January <b>Provisional Grade:</b> Friday 30 <sup>th</sup> January <b>SLAR by:</b> Friday 6 <sup>th</sup> February
<b>English</b>	3 weeks	<b>Oral Communication:</b> Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher.	Monday 12 <sup>th</sup> January – Friday 30 <sup>th</sup> January <b>Provisional Grade:</b> Fri 6 <sup>th</sup> February <b>SLAR by:</b> Friday 13 <sup>th</sup> February
<b>History</b>	3 weeks	<b>The Past in My Place:</b> Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from teacher.	Monday 26 <sup>th</sup> January – Friday 13 <sup>th</sup> February <b>Provisional Grade:</b> Friday 27 <sup>th</sup> February <b>SLAR by:</b> Friday 6 <sup>th</sup> March



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<b>Gaeilge</b>	3 weeks	<p><b>Language portfolio:</b> Students will create a language portfolio with samples of their work. students choose three portfolio items to submit for assessment. One sound/video piece must be included.</p> <p>Students should make use of a literary text or texts (this can be from their study of local/oral literature or from the literature list) from the list of prescribed texts as a stimulus for at least one of the chosen portfolio items to be submitted.</p> <p>Students outline the reasons for personally selecting the three pieces of work.</p>	<p>Monday 23<sup>rd</sup> February – Friday 13<sup>th</sup> March</p> <p><b>Provisional Grade:</b> Friday 20<sup>th</sup> March</p> <p><b>SLAR by:</b> Fri 27<sup>th</sup> March</p>
<b>Wood Technology</b>	3 weeks	<p><b>Wood Science in our environment:</b> Students will explore/research a wood science related issue within a local/global context and present their findings of the issue. The student can communicate their findings through any appropriate media</p>	<p>Monday 2<sup>nd</sup> March – Friday 20<sup>th</sup> March</p> <p><b>Provisional Grade:</b> Friday 27<sup>th</sup> March</p> <p><b>SLAR by:</b> Friday 17<sup>th</sup> April</p>
<b>MFL – French and Spanish</b>	3 weeks	<p><b>Oral Communication in the target language:</b> Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and - answer session) or conversation in response to stimulus material. During a maximum of three weeks, with support and guidance from teacher.</p>	<p>Monday 9<sup>th</sup> March – Friday 27<sup>th</sup> March</p> <p><b>Provisional Grade:</b> Friday 17<sup>th</sup> April</p> <p><b>SLAR by:</b> Friday 24<sup>th</sup> April</p>
<b>Graphics</b>	3 weeks	<p><b>Communicating through sketching:</b> Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.</p>	<p>Monday 13<sup>th</sup> April - Friday 1<sup>st</sup> May</p> <p><b>Provisional Grade:</b> Friday 8<sup>th</sup> May</p> <p><b>SLAR by:</b> Friday 15<sup>th</sup> May</p>
<b>Music</b>	N/A	<p><b>Composition Portfolio:</b> Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher.</p>	<p><b>Provisional Grade:</b> Friday 8<sup>th</sup> May</p> <p><b>SLAR by:</b> Friday 15<sup>th</sup> May</p>