

Cnoc Mhuire Subject Options



All students in 1st year study the following compulsory subjects: English, Irish, Maths, History, Geography, Science, Religion (Wellbeing- P.E, SPHE,CSPE) and Digital Media Literacy.

Languages: French or Spanish. Choose one language.

Students have a choice of 6 subjects: Graphics, Music, Visual Art, Business, Woodwork and Home Economics. They choose 2 subject options from the 6 subjects. (We do not offer option tasters)

Graphics

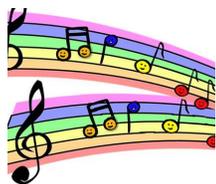
Equipment needed: Equipment box, Textbook, Portfolio, Tube. (All equipment can be sourced through the school). This subject is all about solving problems through drawing. People who like Maths generally like Graphics (however, you do not have to be great at Maths!). Neatness is important as Graphics involves sketching and two Class Based Assessments.

The course is divided into 3 sections: 2D drawing, 3D drawing and Applied Graphics. The Junior Cycle drawing exam is worth 70%. The assignment is worth 30% and 2 x Class Based Assessments. For Senior Cycle, this subject becomes DCG (Design and Communication Graphics), the exam is split into 60% for drawing exam and 40% for the assignment.

Music

Music is offered in Cnoc Mhuire from 1st to 6th year to those with an interest and appreciation for music. Students do not have to know how to play an instrument to do music and will learn the basics in performance by using their voices and our class set of ukuleles. The junior cycle course is varied and interesting, covering musical genres from Classical to Traditional Irish, to Ethnic to Pop and computerised music. In second year an emphasis is on Composing for CBA1 where the student will learn how to write music and adapt it for chordal purposes etc.

In 3rd year an emphasis is placed on Performing. Students must perform for 30% of their overall mark in the JCT exam. This performance can be solo or with their friends in any musical genre. Music as a subject in our school has a healthy balance of boys and girls and our students get opportunities to perform outside of the classroom at concerts, masses and at Christmas time.



Art

Equipment needed: Art pack, which consists of an A3 folder, A3 sketchpad, A4 sketchpad, Art pencils, Colouring pencils, Chalk pastels and two paintbrushes (sourced through the school). Art is a practical subject focusing on all areas of Visual Art. Students who have a passion for art and are talented in this area will enjoy the subject. Students learn how to work predominantly from primary sources and to incorporate the elements of art and the design principles into their work. The course is divided into three strands: Strand 1 Art, Strand 2 Craft and Strand 3 Design.

Art is assessed in the following ways: CBA1 in 2nd year and CBA2 in 3rd year. Final project from January to end of April in 3rd year. This project is worth 100%. There is no written examination in Art at Junior Cycle.



Business

Equipment needed: Textbook and workbook, calculator, A4 folder, highlighters, copy. Business Studies helps students to make more informed decisions in the everyday business of living. It helps you to make wise decisions about saving and spending your money now and throughout your life.

It gives you a better understanding of the world of work, which will introduce you to many possible careers such as: accountancy, finance, sales, marketing, self-employment and management. It encourages you to think about how and why people start up in business and why you might also consider starting a business. Topics we cover are budgeting, the benefits of saving, calculating the cost of loans, your rights and responsibilities as a consumer, consumer legislation and the agencies that support the consumer, how to calculate your wages when you start working, final accounts and membership of the European Union and why it is so important to our economy.

There are 2 CBAs to be completed, one in 2nd year and one in 3rd year. There is an Assessment Task, which is worth 10% and the written exam is worth 90%.



Woodwork

Wood Technology: Equipment needed:

Copy for the 3 years of the course/Book available in class

Pencil and Colouring Pencils. Woodworking tools supplied in school



In Wood Technology, students engage in a variety of activities, including research and collaborative projects, to learn about wood as both a natural resource and a manufacturing material. As well as the practical applications of wood technology, students learn the natural and physical properties of wood that influence how it is used and how economical, sustainable and ethical considerations impact on design and choice of material. They develop and use a variety of skills including safe work habits, project management, organisation, problem-solving and woodworking techniques.

Students will develop the necessary conceptual understanding, disciplinary skills and subject knowledge to investigate and solve real-life problems primarily through a task orientated environment.

Woodwork is assessed in the following ways:

CBA 1: Wood science in their environment. CBA 2: Analysis and reflection of past projects.

JC project: 70%, Folio and Artefact. JC exam : 30%, written theory exam

Home Economics

Equipment needed: Full size Apron, pack of dish cloths, pack of sponges, pack of tea towels. Large plastic container (to bring food home in), Textbook, large A4 hardback copy. It is a practical based subject focusing on craft, catering and food studies. Students who enjoy cooking and learning about food science will enjoy Home Economics. We aim to cook twice a month with theory and practical class alternating. Students get a good understanding of food production, nutritional composition and sustainability.

The course is divided into 3 strands Strand 1 : Food health and culinary skills

Strand 2 : Responsible family living and Strand 3 : Textiles and craft.

Home Economics is assessed in the following ways

C.B.A. 1 - creative textiles (2nd year)

C.B.A. 2 - Food literacy skills (3rd year)

Cookery exam (50%) - 3rd year

Written exam (50%) - 3rd year



Spanish



Spanish is offered from 1st-6th year. Students develop skills in listening, reading, spoken interaction and spoken production and writing. Students broaden their knowledge of Spanish vocabulary and gain an understanding of Spanish grammar structure. Students learn about the culture and way of life in Spain and Spanish speaking countries, while also making comparisons with their own country and culture. Various strategies and activities such as scaffolding, role play, group work, games, quizzes etc are used throughout the teaching and learning process. At Junior there are 2 CBAs, one in second year and one in third year.

The Assessment task is worth 10% and the final exam is worth 90%. Once a week we have a Spanish Club for students who would like to improve their Spanish through fun games and activities. Many native Spanish students attend this club and enjoy sharing their experiences of Spanish culture with others. This is an alternative and effective way of learning Spanish.

French

Bienvenue! French has been taught in Cnoc Mhuire for many years. Students develop their skills in listening and understanding, in reading, in speaking and in writing in the French language. Through individual work, pair work and group work; along with songs, games and quizzes students learn about French culture and life in France. Students can practice their French in the Club Français which meets each week and use games and fun methodologies to improve their communication skills. There is also an inter-school French quiz organised by the French Teachers Association. The school is twinned with a secondary school in East-Rouen that allows interested students to correspond with a French penpal. There are plans this year to organise a school exchange between the two schools. At Junior Cycle, there are 2 CBAs, one in second year and one in third year. There is an Assessment task which is worth 10% and the final exam is worth 90%.

